# TAHMOOR PUBLIC SCHOOL Term 1 Week 9 Bulletin 3



1 - School Captains 2023 - Halle, Eliza

School Vice Captains 2023 - Lillie, Blake

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#### Relieving Principals Message

I would like to thank the students, staff and parents for making me feel so welcome over the last week as I stepped into the role of Relieving Principal at Tahmoor Public School.

I appreciate that the school has undergone significant changes of late and I will do my best to ensure that the transition is a smooth one for the students and school.

Over the last week I have seen that our school community has dedicated, passionate members committed to doing what is in the best interests of students. In my role I will continue to put students first and work diligently to ensure their success.

Over the coming weeks, I look forward to learning more about our school, community, and the unique needs of our students and staff. I am committed to embracing the positive practices that are already in place while working diligently to ensure success for the future.

I am passionate about building positive home school partnerships as I believe that together we can help our children excel. With this in mind, I sincerely welcome your input and support during my time at Tahmoor. This week student in year 3 and Year 5 have been participating in NAPLAN assessments. I would like to congratulate the students for the positive way in which they have approached the tasks. Thank you to Ms Robinson, M s Lever and the Year 3 and 5 teachers for supporting the students during this time.

LAST Wednesday was the P&C AGM meeting. It was impressive to see so many people invested in supporting the school for the benefit of the students. Congratulations to our new P&C committee.

Throughout the next week I will be talking to students about the playground and seeking input on ways to make it more engaging for them. If you have any ideas that you would like to share, please scan the QR code below. Hopefully together we can develop some ideas for both short term and longer-term improvements.

Share your ideas here <a href="https://forms.gle/JCPZ1KhiEB5rdvWg9">https://forms.gle/JCPZ1KhiEB5rdvWg9</a>

Scan the QR code

This week our school will be celebrating Harmony Week. This is an opportunity for us to recognise our diversity and to look at ways that we can contribute to harmony in the world. Thank you to Ms *Trifonov for her organisation of Harmony Day activities.* 

By far the best part of being a school Principal is witnessing the many achievements of students. This week I had the pleasure of spending some time with students in class K-6D who proudly shared with me the work that they have been doing in number. Well done K-6D!

As this is the last newsletter for the term, I would like to congratulate students for the efforts they have made during the term and wish all our students and families a safe and enjoyable school holiday.

Rest up because teachers have lots of exciting things planned for Term 2 which commences on Wednesday 26 April.

Dawn Dallas - Relieving Principal





## **Acting DP - Wellbeing**



#### **Deputy Principal - Wellbeing Message**

As we reach the end of another busy term, we have had the opportunity to further review our school behaviour and support code. Student voice is a powerful tool when reviewing policies, practices, and

procedures. As part of the review process, we invited our school leaders to attend a session where heir input into the proposed changes to the behaviour and support code was sought. Our school leaders are representatives for the students at Tahmoor PS.

Our school leaders analysed the draft behaviour and support code within groups. Each group made changes and suggestions to the draft which was produced by the staff. Following the student review of the draft behaviour and support code a discussion was facilitated where students discussed proposed changes giving reasons for their decisions. As a follow on from this activity our school leaders will be involved in a process where they consult with classes in relation to the draft behaviour and support code. We were extremely proud of our school leaders.

The information and suggestions made by our school leaders was presented to all staff. Observations and ideas from our school leaders were discussed and will be incorporated into the final published behaviour and support plan.

We were extremely proud of our school leaders their dedication and commitment to this process. Their insights have been amazing and have prompted the planning of future sessions where they will be able to suggest ways in which o make Tahmoor Public School the best school that it can be. This is a process that both students and staff are looking forward to.

To complete the consultation process we are seeking parent/carer involvement. We will be conducting two consultation sessions before the end of term for parents. One in the morning and another after school. An expression of interest form detailing information for the sessions will be sent home next week. Please return the expression of interest for to the office. I look forward to presenting the new behaviour and support code for your review and feedback.







### **Acting DP - Curriculum Instructor**



It's hard to believe we find ourselves in Week 9 already with the Easter Hat Parade just around the corner.

Our Student Leadership group recently attended their first excursion as a team at the 'Grip Leadership Conference' at Wollongong University with Mrs Trifonov. They were great ambassadors for our school, getting involved in the activities and representing Tahmoor PS with pride. Well done team.

Staff teams have been busily completing a range of learning, including working fortnightly together with the NSW Maths Strategy professional learning, focusing on effective practices in mathematics. These sessions give staff the opportunity to learn, share ideas and collaborate to expand the use of evidence-based materials, tools and practices in the teaching of mathematics.

Thank you to 2H for working with me on some of these practices we are looking at. You were fabulous! They showed their thinking in many clever ways.

Our staff have also been attending Sarah Rudling's Basic Intensive Training sessions in small groups.

These sessions run over 4 days and provide staff with training in the areas of brain development, behaviour and trauma aware practice.

Sarah has also run a session with staff on student profiling which gave us an insight into gaining a full picture of the students in our classes and their needs. We are looking forward to working with her next term.





# Assistant Principal Curriculum Instruction - Vanessa Robinson



#### **Early Stage 1 News**



**KR** have worked hard over the past few weeks, with lots of learning happening that we are incredibly proud of. We have enjoyed getting to know our buddy class and have developed some solid friendships with our senior peers. Our buddy program helps to develop a sense of belonging as we make connections to our school community through weekly shared experiences. We have introduced another sound this past week and have been experimenting with writing the sounds we hear in words during independent writing.

The little Mathematicians in **KCW** have been busy exploring all things 'Measurement' over the past few weeks. We have been comparing the length and weight of a range of objects and discussing the capacity of different household containers. In English, we have introduced the letters 'a' and 's' and made some

spectacular spiders to hang in our window. We have also had so much fun building relationships with our friends in 6M.

**KM** have been working extremely hard over the last few weeks. Learning new sounds, different ways to make patterns and how to informally measure a range of objects. They have been getting creative with painting and using oil pastels to create different art works based on books we have read. They have also been getting with hands on with a variety of activities that have been helping to develop their fine motor skills.

**KB** have been busy exploring length this week. We have used items from around the room to order them according to length. Some items have been very tricky, especially our possum.



































#### **Stage 1 News**



**1D** has been learning to sequence a narrative story and create story maps. We are loving working in groups, listening to others talk and working together.

In math, 1D is learning how to reason and ask mathematical questions.

**1F** have been amazing learners. We won attendance cup last week and thoroughly enjoyed working on our ball skills for sport. **1F** have been learning about narratives and creating our own stories. Keep up the awesome work.

11 have been superheroes in class and the playground. We have been enjoying working in groups to show all our knowledge of numbers up to 30. During English 11 have written some very creative sentences based on a hippopotamus on our roof eating cake - we had unicorns eating lollies, spiders eating pies and dinosaurs eating cucumbers! We are also learning about all our emotions, how they make us feel in our hearts, heads and bodies and what we can do with some of our BIG feelings.

**1L** have met their new buddies and worked together to create easter baskets. We had so much fun working with students in 3V and look forward to next time!

Students in **2A** have had lots of fun with their learning in maths and English! In maths, we are learning about and creating different types of patterns. In English, we are strengthening our reading skills by reading a variety of texts everyday.

**2H** have been having a great time exploring how best to organise objects into groups to count them efficiently as well as identifying, naming and repeating patterns. In creative art, we have taken inspiration from Henri Matisse and his vibrant paper cut-outs; we have begun our own interpretation and are excited to finish our artworks before the end of term.

**2Z** have been reading to their buddies from class 5/6P, playing maths games to improve their fluency, and have been practising their handwriting skills.

























































PIC.COLLAG















#### **Stage 2 News**



Recently, some of our students had a lovely time attending Swim Scheme and our Year 3 students have just finished completing NAPLAN. We have been incorporating 'tension' into our writing to make it more engaging for the reader, and in Mathematics we have been learning about number patterns, fractions and chance. We are looking forward to attending our very first excursion of 2023 to Mount Annan Botanical Garden.











PIC.COLLAGE









#### **Stage 3 News**



**5GW** have been enjoying their time working with their buddy class to create a lovely Harmony day artwork. We have worked hands on with volume and capacity and measuring Area these last two weeks. They have showed great perseverance this last week with NAPLAN and now on the home stretch. Miss Green and Mrs Wards are extremely proud of their students and the effort of learning they put into each and every day.

**5S** has been hard at work with Area and Volume and making a cubic metre out of cardboard and measuring how many balloons can fit inside! They have been making Mr Silk so proud by their efforts in NAPLAN and also in every task set for them in class. Only a couple of weeks left now!

**6T** had fun with play dough while learning about volume and capacity. In preparation for Harmony Day, 6T students worked hard with their kindy buddies. Decorating Harmony Day dolls and hands, sending a message of peace and harmony to all cultures. Some wonderful, finished designs to spread a positive message of harmony. How wonderful to see 6T students encourage their buddies to be creative and talk about the importance of celebrating Harmony Day!

**6M** have been working on their multicultural speeches and have been presenting these throughout Week 9. 6M have also recently begun Kindy buddy sessions with KCW and have been having a great time. We are looking forward to our Easter craft sessions in the next couple of weeks.

In **5/6P** we celebrated Pi Day by completing a range of activities related to Pi and pies. In visual arts the class created a Pi City inspired by the decimals of Pi. Teams also worked together to create a persuasive text about sweet or savoury pies. All presentations were coherent and used a range of persuasive devices. Our mathematics lessons were targeted to circles and looking at the relationship between the diameter, the circumference and pi itself. Unfortunately, our class had to say goodbye to one of our new enrolments. We wish him all the best at his new school. Congratulations to all students who won pi points and received a prize from the lucky wheel spinner!

Congratulations to all year 5 students who completed NAPLAN in the past two weeks! We are so proud of your efforts!

Thanks,

Stage 3 Team















#### **Support Unit News**



#### Week 9

The fences are nearly ready to come down.....not long until we able to enjoy the renovated playground. It has been a busy couple of weeks, students have attended swimming lessons, SISA sport activities and this week Harmony Week activities.

Congratulations to our students of the week Ethan, Lexie-Rose and Richard.

This term, in English, **K-6S** have been working hard to write engaging narratives using onomatopoeia and direct speech. During Mathematics many of our students have been transitioning to mainstream with great success. We have been learning new games to consolidate our multiplication facts. In Science, we are comparing the best growing environment for seedlings by conducting an experiment and testing our hypothesis'. We look forward to continuing our investigations for the remainder of the term.

**K-6T** have been working hard on being a friend. Our mantra is to treat others like you would like to be treated. We have had a great time creating our class chandelier whilst practicing fine motor skills. Lot's learning taking place.

**K-6L** have been discovering the reasons authors create texts. We have been working on sizzling starts to hook readers. Our creative juices have been flowing during art activities. We have created cool and warm suns, wool sun catchers and bead designs.

**K-6D** have been working hard in class. We have have settled into the classrooms routines. We are focusing on our learning. We are listening to some great texts and increasing our reading skills daily. We are enjoying going to the library with our buddy class. We are learning to play recorders.





























# Attendance Cup



The attendance cup is awarded to the class with the highest percentage of attendance each week. The class is awarded our Attendance Trophy and celebrates with an ice block treat! Congratulations to our winners for Term 1 (Weeks 3-7)

Week 3- KM Week 4- KR Week 5- 2Z Week 6- KM Week 7- 1F

Well DONE!

At **Tahmoor Public School** we have many ways to contact the office to let us know why your child may be absent from school. Our **SMS system** is set up to inform you that your child is absent and provide an opportunity for you to explain why. If you are NOT receiving these messages when your child is absent, please contact the school office ASAP to check we have the correct details. Alternatively, we ask that you call the office on the day or provide a note to explain why your child was absent when they return.

# Compulsory school attendance- Information from the Department; What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 3 days, the school may contact you to discuss the absence.

Schools may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Schools may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the school can record the absences as unjustified.

**Travel** Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An **Application for Extended Leave** may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.



## Library



## **Community News**

Please see below, the upcoming Term 2 activities and the Holiday Program at VillageOSHC.



#### Show Off Your Green Thumb In Term 2! Make Your Bookings At VillageOSHC.com.au!





## Get ready for the Autumn school holidays with VillageOSHC!

Warm up with engaging activities! Participate in crazy science experiments, create kites or sculpt from clay!

Join us for excitement and enjoyment with all of your friends as we fall into amazing incursions and excursions. Get wild at the zoo or debut your latest dance moves with VillageOSHC!

Bookings are now open! Plan your Autumn holiday adventure at <u>VillageOSHC.com.au</u> today!

# **Chappy's Corner**



## **Band News**

Any students that would like to join the School Band, are welcome to come down to see me in the school hall.

Mrs Leglise

#### P & C



#### Welcome to Week 1 from the new look P&C.

Firstly a massive thank you to the outgoing P&C members for all their hard work and commitment. It is greatly appreciated by all of the Tahmoor Public School community.

Our new motto is positivity, commitment, and unity. We all love our school and want to utilise every opportunity to encourage all parents to join the P&C and be part of our school's future. Onwards and upwards.Our friendly Canteen is looking for volunteers to enable it to serve our children on a daily basis. Everyone is welcome!

Please feel free to approach any of your P&C members with any questions, positive suggestions, ideas or comments. We are all here to work together to enable our school and community to commit to positive growth and unity. Let's work together to create great opportunities for our children through fundraising, and improvements around the school for our children, like our wonderful shade sail for the Ninja Course.

Looking forward to working with you all.

**Bec Weekes** 

President 😃

#### Here are our friendly P&C Executive Members 2023:

President - Bec Weekes

Vice President - Chelsea Coughlan

Vice President - Jo Adams

Secretary - Jacqui Thompson

## Canteen

•	Fun Chicken Salad (balsan		Ham, Cheese & Tomato \$3.50 Chicken, Cheese & Mayo \$3.50						
	DRINKS			0	Cheese & Tomato	\$3.00			
•	Small water \$1	Large water	\$1.50	Glute	n Free			FROM THE FREEZE	R
	Chocolate / Strawberry Milk		\$2					Orange Quelch Stick	50c
	Apple, Orange, Apple & Blackcurrant Juice		\$2		Mac & Cheese	\$4.50			
Ĩ	Orange Passion Juice Bomb		\$2.50		Lasagne	\$4.50		Pineapple Quelch Stick	SOC
	Watermelon Juice Bomb Grape Juice Bomb		\$2.50					Mango Quelch Stick	50c
			\$2.50					Tropical Quelch Stick	50c
-	FRUIT			Available Daily		•	Pineapple Snap Stix	\$1	
٠	Seasonal Fruit Piece	\$1			Koala Popcorn	\$1		Sour Grape Snap Stix	\$1
		<u>.</u> -			Grain waves Red Rock Deii Sea Salt	\$1.50 \$1.50		Choc Ice Mony	\$1

## **Uniform News**

C SCHO	1 SHOP OR	As at 28/4/20 Inesday 8.30 -	021	Date		
tudent Name	PRICE			TOTAL INC GST		
GIRLS	TRICE	JILL	Gerr	TOTAL INC GST		
Culottes			-			
4.6.8.10.12.14.16.18	\$25.00					
Girls Bootleg Pants	920.00		-			
4,6,8,10,12,14,16	\$5.00					
BOYS						
Boys Cargo Shorts 4,6,8,10,12,14,16, 18	\$27.00					
Cargo Long Gabardine Pants						
4,6,8,10,12,14,16, 18	\$5.00					
UNISEX						
Polo Shirt 4,6,8,10,12,14,16,18 XS, S, M, L, XL, XXL, XXXL	\$33.00					
Fleecy Track Pants						
4,6,8,10,12,14,16, 18	\$15.00	-	3			
Micro Fibre Track Pants						
4,6,8,10,12,14,16, 18	\$20.00					
Sloppy Joe 4.6.8.10.12.14.16.18	\$30.00					
Bucket Hats 53.55.57.59cm	\$15.00					
Caps One size	\$11.00					
Footy Socks						
Med	\$10.00					
Jacket 4,6,8,10,12,14,16, 18	\$55.00					
Jacket XS, S, M, L, XL, XXL	\$56.00					
Sports Shirt & Short Set 4,6,8,10,12,14,16	\$59.00					
Sizes can be mixed Sports Shirt 4,6,8,10,12,14,16,18	\$33.00					
XS, S, M, L, XL, XXL Sports Short 4,6,8,10,12,14,16,18 XS, S, M, L, XL, XXL	\$26.00					
GRAND TOTAL						

that orders are accompanied with payment. You can asio use our MUNCH MCINTOR to order your unitorms. All orders can be dropped at the front office. Larger sizes can be ordered. "Note that special orders may cost more than normally stocked items. Please note we only accept cash or you can pay on line through our MUNCH MOINTER - https://www.munchmontor.com/.

2 - Any updates regarding uniforms will always be found on our TPS Facebook page and Skoolbag (please download app).

## **Contact Us**



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